Ridgeview Charter School (36F000) 202223 **Read to Achieve Grade 3 End-of-Year (EOY) Results**	G.S. §115C-83.10 requires "each local bo on a website maintained by that local sc writing to the State Board of Education (following information on the prior schoo
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The denominator for calculating the required percentages for rows 1 and 2 is all students in member spring testing. The denominator for the state is 32.	
1	Demonstrated reading proficiency on the Beginning-of-Grade 3 (BOG3) Reading Test, the End-of-Grade (EOG) Reading Test, or the EOG Reading Retest (i.e., scored level 3 or higher).	
2	Did not demonstrate reading proficiency on the BOG3 Reading Test, the EOG Reading Test, or the EOG Reading Retest	

The number and percentage of students exempt from mandatory retention in third grade by category counted in only one of these categories. Denominator for each category in row 3 is row 2.

3	a. Students who took and passed an alternative assessment approved by the SBE (i.e., State-
	    approved formative and diagnostic assessment system (mCLASS DIBELS 8), Read to
	    Achieve Test, or locally determined SBE-approved alternative assessment).	

	b. English Learner [EL]students with less than two school years of instruction in an English as a Second Language [ESL] program.	

	c. Students with disabilities whose current Individualized Education Program (IEP)
	
	    indicates the use of the NCEXTEND1 alternative assessment, have at least a two school-
	    year delay in educational performance, or have received intensive reading interventions
	    for at least two school years.	

	d. Students who have been previously retained more than once in kindergarten, first, second, or third grades.	
	e. Students who demonstrated reading proficiency appropriate for third-grade students through a RtA Reading Portfolio.	

	The denominator for calculating the required percentages for rows 4 and 6 are all students in membe spring testing. The denominator for the state is 32.	
4	The number and percent of students eligible for priority enrollment in reading camp. This number equals row 2 minus the total of rows 3a through 3e.	
	The denominator for row 5 is the number of students eligible for priority enrollment in reading cam	
5	The number and percentage of students eligible for priority enrollment who attended reading camp.	
6	Total number and percentage of students retained for not demonstrating reading proficiency on third-grade standards (students deemed proficient after reading camp are subtracted from this number). Students who are not proficient will be either: [1] retained in a third-grade class, [2] placed in a transitional third and fourth grade class combination, or [3] placed in a fourth-grade accelerated class with a retained reading label.	
7	**Charter Schools Only.** Charter schools must indicate the number and percentage of retained students recorded in number 6 who do not return to the charter school for the upcoming school year.	

Alternative Assessments		Number of Stud Assessment[1]
1	SBE-Approved alternative assessment for districts (if approved for use in 2022-23)	
2	Acadience Reading	
3	Achieve3000	
4	AIMSweb	
5	American Reading Company	
6	College Teacher Press	
7	Columbia Teachers College	
8	Easy CBM	
9	Edmentum*Exact Path Individualize Learning Solution*	
10	eSpark Learning	
11	FastBridge*FastBridge aReading*	

12	Fountas and Pinnell Reading Program	
13	Houghton Mifflin Harcourt*Reading Inventory*	
14	Imagination Station*Istations Indicators of Progress (ISIP^{TM}) Reading*[3]	
15	Imagine Learning*Galileo English Language Arts/Reading Assessment*	
16	Imagine Learning*Reading Level Assessment*	
17	Instructure*CASE Benchmark Assessment*	
18	Iowa Assessments	
19	i-Ready	
20	Lexia Learning*RAPID Assessment*	
21	mClass	
22	Moby Maz	
23	Northwest Evaluation System (NWEA)*Measures of Academic Progress Growth*	
24	Raz+	
26	STAR Reading	
27	STEP Assessment	
28	Approved school-created term assessment	

[1] The number of students who passed each alternative assessment is denoted in this column. If the approved alternative assessment was not used, N/A is shown. If the number of students

who passed the alternative assessment is fewer than ten students, an asterisk (*) is shown.

Privacy policies dictate that for less than ten students, the specific number and percentage should not be given. An * indicates that the student population number and percentage is too

small to report the value. The percentage and number of students are not shown if the percentage is greater than 95 percent (>95) or less than 5 percent (<5).